Plan A
General Education DRAFT
Working Plan 8.15.19

Students complete First Year Writing and a total of eight (8) Disciplinary and Thematic Inquiry courses. Fundamentals courses are intended to overlay with other courses.

First Year Writing
4 Credits

Satisfied through university composition and with courses with addition of information literacy.

Disciplinary Inquiry
6 courses (20 credits)

Student must take six (6) courses in the disciplinary areas below.

- Arts
- Humanities
- Literature
- Biological Sciences
- Physical Sciences
- Social Sciences
- History

2 of 3 areas

Thematic Inquiry
2 courses (6 credits)

Students will take two (2) courses from the four (4) categories below.

These courses address thematic issues deemed critical for students to understand as global citizens in the 21st century.

- Diversity, Power, and Justice in the U.S.
- Global Perspectives
- Technology and Social Transformations
- Environment and Sustainability

Writing (W)

Four Writing Intensive (WI) courses overlay other classes, including those in majors.

Quantitative Reasoning and Mathematics (Q)

Satisfied through courses that meet requirements for quantitative thinking and mathematics.

Ethics (E)

Satisfied through courses that include the philosophical underpinnings of ethics, the practical ways ethics operates, and the development of personal responsibility and engagement relating to contemporary challenges.
Students complete First Year Writing and a total of eight (8) Disciplinary and Thematic Inquiry courses. Fundamentals courses are intended to overlay with other courses.

## First Year Writing

<table>
<thead>
<tr>
<th>4 Credits</th>
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<tbody>
<tr>
<td>Satisfied through university composition and with courses with addition of information literacy.</td>
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### Disciplinary Inquiry

5 courses (16-17 credits)

**Students must take** five (5) courses with at least one course in each of the three (3) categories.

<table>
<thead>
<tr>
<th>Arts</th>
<th>1-2 of 3 areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>1-2 of 2 areas</td>
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<tr>
<td>Physical Sciences</td>
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<tr>
<td>Social Sciences</td>
<td>1-2 of 2 areas</td>
</tr>
<tr>
<td>History</td>
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</tbody>
</table>

### Thematic Inquiry

3 courses (9 credits)

**Students will take** three (3) courses from the four (4) categories below.

These courses address thematic issues deemed critical for students to understand as global citizens in the 21st century.

- Diversity, Power, and Justice in the U.S.
- Global Perspectives
- Technology and Social Transformations
- Environment and Sustainability

#### Writing (W)

*Four Writing Intensive (WI) courses overlay other classes, including those in majors.*

#### Quantitative Reasoning and Mathematics (Q)

*Satisfied through courses that meet requirements for quantitative thinking and mathematics.*

#### Ethics (E)

*Satisfied through courses that include the philosophical underpinnings of ethics, the practical ways ethics operates, and the development of personal responsibility and engagement relating to contemporary challenges.*
Plan C
General Education DRAFT
Working Plan 8.15.19

Students complete First Year Writing and choose a total of 8 Disciplinary and Thematic Inquiry courses. They may choose 5 or 6 Disciplinary Inquiry courses and 2 or 3 Thematic Inquiry courses. Fundamentals courses are intended to overlay with other courses.

**First Year Writing**
4 Credits

Satisfied through university composition and with courses with addition of information literacy.

**Disciplinary Inquiry**
5 or 6 courses (16-20 credits)
Students must take five (5) or six (6) courses with at least one course in each of the three (3) categories.

- Arts
- Humanities
- Literature

- Biological Sciences
- Physical Sciences

- Social Sciences
- History

**Thematic Inquiry**
2 or 3 courses (6-9 credits)
Students will take two (2) or three (3) courses from the four (4) categories below.

These courses address thematic issues deemed critical for students to understand as global citizens in the 21st century.

- Diversity, Power, and Justice in the U.S.
- Global Perspectives
- Technology and Social Transformations
- Environment and Sustainability

**Writing (W)**
Four Writing Intensive (WI) courses overlay other classes, including those in majors.

**Quantitative Reasoning and Mathematics (Q)**
Satisfied through courses that meet requirements for quantitative thinking and mathematics.

**Ethics (E)**
Satisfied through courses that include the philosophical underpinnings of ethics, the practical ways ethics operates, and the development of personal responsibility and engagement relating to contemporary challenges.