

Plan A

General Education DRAFT

Working Plan 5.24.19

Students complete a total of eight (8) Disciplinary and Thematic Inquiry courses

First Year Writing

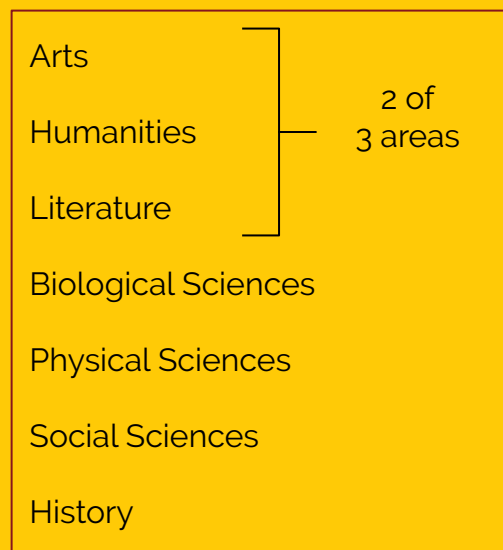
4 Credits

Satisfied through university composition and with courses with addition of information literacy.

Disciplinary Inquiry

6 courses (20 credits)

Student must take **six (6) courses** in the disciplinary areas below.



Thematic Inquiry

2 courses (6 credits)

Students will take **two (2) courses** from the **four (4) categories** below.

These courses address thematic issues deemed critical for students to understand as global citizens in the 21st century.



Writing (W)

Four Writing Intensive (WI) courses overlay other classes, including those in majors.

Quantitative Reasoning and Mathematics (Q)

Satisfied through disciplinary or thematic or mathematics courses that meet requirements for quantitative thinking and mathematics.

Ethics (E)

Satisfied through courses that include the philosophical underpinnings of ethics, the practical ways ethics operates, and the development of personal responsibility and engagement relating to contemporary challenges.

Fundamentals

Fundamentals

Plan B

General Education DRAFT

Working Plan 5.24.19

Students complete a total of eight (8) Disciplinary and Thematic Inquiry courses

First Year Writing

4 Credits

Satisfied through university composition and with courses with addition of information literacy.

Disciplinary Inquiry

5 courses (16-17 credits)

Students must take **five (5) courses** with at least one course in each of the **three (3) categories**.

Arts	1-2 of
Humanities	3 areas
Literature	

Biological Sciences	1-2 of
Physical Sciences	2 areas

Social Sciences	1-2 of
History	2 areas

Thematic Inquiry

3 courses (9 credits)

Students will take **three (3) courses** from the **four (4) categories** below.

These courses address thematic issues deemed critical for students to understand as global citizens in the 21st century.

Diversity, Power, and Justice in the U.S.

Global Perspectives

Technology and Social Transformations

Environment and Sustainability

Writing (W)

Four Writing Intensive (WI) courses overlay other classes, including those in majors.

Quantitative Reasoning and Mathematics (Q)

Satisfied through disciplinary or thematic or mathematics courses that meet requirements for quantitative thinking and mathematics.

Ethics (E)

Satisfied through courses that include the philosophical underpinnings of ethics, the practical ways ethics operates, and the development of personal responsibility and engagement relating to contemporary challenges.

Fundamentals

Fundamentals

Plan C

General Education DRAFT

Working Plan 5.24.19

Students choose a total of 8 Disciplinary and Thematic Inquiry courses. They may choose 5 or 6 Disciplinary Inquiry courses and 2 or 3 Thematic Inquiry courses.

First Year Writing

4 Credits

Satisfied through university composition and with courses with addition of information literacy.

Disciplinary Inquiry

5 or 6 courses (16-20 credits)

Students must take **five (5) or six (6) courses** with at least one course in each of the **three (3) categories**.

Arts	
Humanities	1-2 of
Literature	3 areas

Biological Sciences	1-2 of
Physical Sciences	2 areas

Social Sciences	1-2 of
History	2 areas

Thematic Inquiry

2 or 3 courses (6-9 credits)

Students will take **two (2) or three (3) courses** from the **four (4) categories** below.

These courses address thematic issues deemed critical for students to understand as global citizens in the 21st century.

Diversity, Power, and Justice in the U.S.

Global Perspectives

Technology and Social Transformations

Environment and Sustainability

Writing (W)

Four Writing Intensive (WI) courses overlay other classes, including those in majors.

Quantitative Reasoning and Mathematics (Q)

Satisfied through disciplinary or thematic or mathematics courses that meet requirements for quantitative thinking and mathematics.

Ethics (E)

Satisfied through courses that include the philosophical underpinnings of ethics, the practical ways ethics operates, and the development of personal responsibility and engagement relating to contemporary challenges.

Fundamentals

Fundamentals