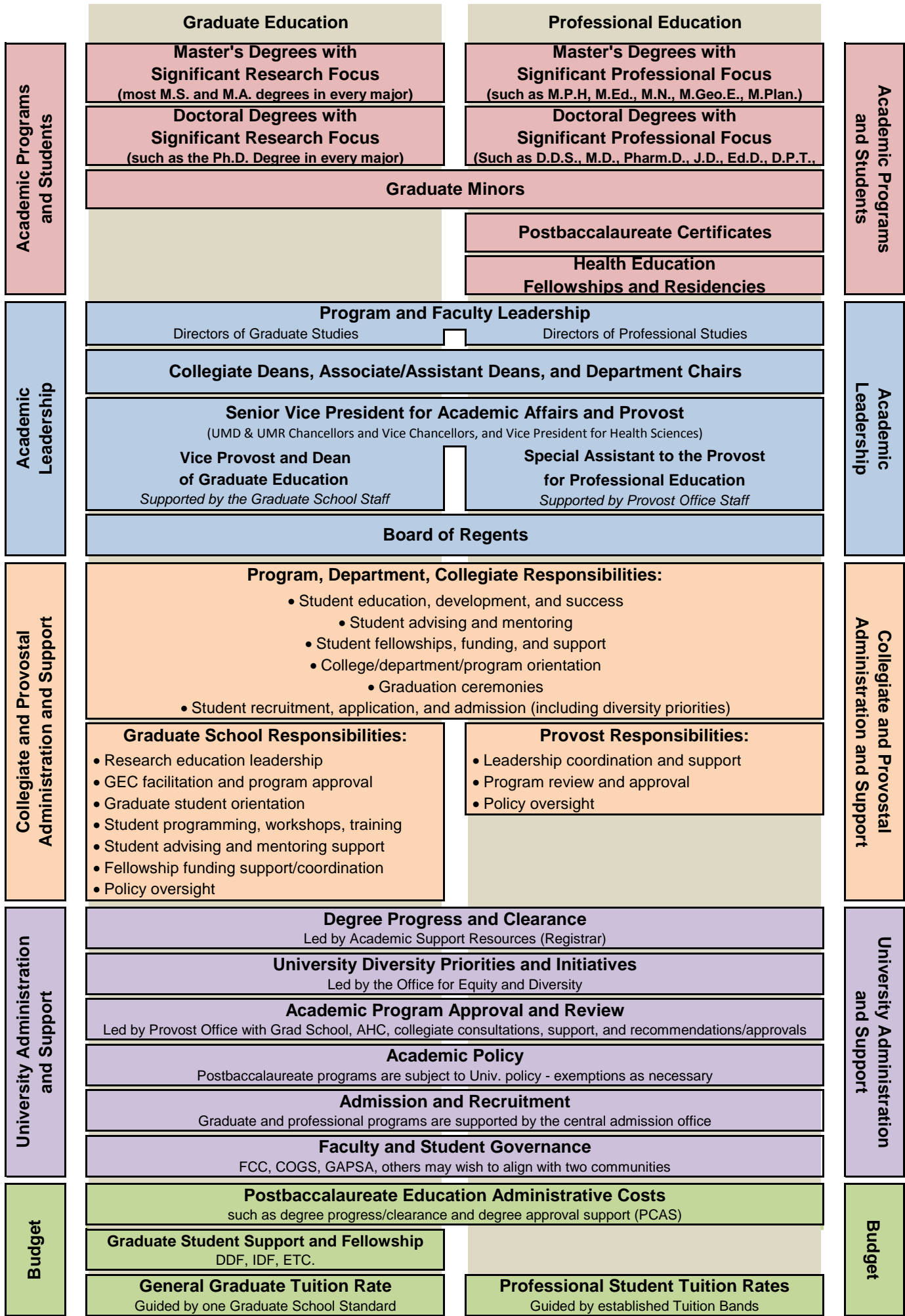# UNIVERSITY OF MINNESOTA

Office of the Senior Vice President
for Academic Affairs and Provost

Graduate and Professional Education
Program Alignment

October 2015 Version

Academic Programs and Students

Graduate Education	Professional Education
Master's Degrees with Significant Research Focus (most M.S. and M.A. degrees in every major)	**Master's Degrees with Significant Professional Focus** (such as M.P.H, M.Ed., M.N., M.Geo.E., M.Plan.)
Doctoral Degrees with Significant Research Focus (such as the Ph.D. Degree in every major)	**Doctoral Degrees with Significant Professional Focus** (Such as D.D.S., M.D., Pharm.D., J.D., Ed.D., D.P.T.,
Graduate Minors	
	Postbaccalaureate Certificates
	Health Education Fellowships and Residencies

Academic Leadership

Program and Faculty Leadership

Directors of Graduate Studies	Directors of Professional Studies

Collegiate Deans, Associate/Assistant Deans, and Department Chairs

Senior Vice President for Academic Affairs and Provost
(UMD & UMR Chancellors and Vice Chancellors, and Vice President for Health Sciences)

Vice Provost and Dean of Graduate Education *Supported by the Graduate School Staff*	**Special Assistant to the Provost for Professional Education** *Supported by Provost Office Staff*

Board of Regents

Collegiate and Provostal Administration and Support

Program, Department, Collegiate Responsibilities:

- Student education, development, and success
- Student advising and mentoring
- Student fellowships, funding, and support
- College/department/program orientation
- Graduation ceremonies
- Student recruitment, application, and admission (including diversity priorities)

Graduate School Responsibilities:	**Provost Responsibilities:**
• Research education leadership • GEC facilitation and program approval • Graduate student orientation • Student programming, workshops, training • Student advising and mentoring support • Fellowship funding support/coordination • Policy oversight	• Leadership coordination and support • Program review and approval • Policy oversight

University Administration and Support

Degree Progress and Clearance
Led by Academic Support Resources (Registrar)

University Diversity Priorities and Initiatives
Led by the Office for Equity and Diversity

Academic Program Approval and Review
Led by Provost Office with Grad School, AHC, collegiate consultations, support, and recommendations/approvals

Academic Policy
Postbaccalaureate programs are subject to Univ. policy - exemptions as necessary

Admission and Recruitment
Graduate and professional programs are supported by the central admission office

Faculty and Student Governance
FCC, COGS, GAPSA, others may wish to align with two communities

Budget

Postbaccalaureate Education Administrative Costs
such as degree progress/clearance and degree approval support (PCAS)

Graduate Student Support and Fellowship
DDF, IDF, ETC.

General Graduate Tuition Rate Guided by one Graduate School Standard	**Professional Student Tuition Rates** Guided by established Tuition Bands

Graduate Education	Professional Education

<table>
<tr><td rowspan="5" style="writing-mode: vertical">Academic Programs and Students</td></tr>
</table>

Academic Programs and Students

Graduate Education

Graduate Master's Degrees
- Will include most M.S., M.A., and M.F.A. degrees
- Characteristics will guide which programs are aligned with the graduate community
- Characteristics of graduate degree programs include a preponderance of the following:
  - A major portion of the degree program involves research or creative activity and original scholarship.
  - Offering a Ph.D. degree option
  - Offering an M.S., M.A., and/or M.F.A. degree option
  - Including a master's degree option that requires a thesis comprising original scholarship conducted by the students
  - Including a master's degree option that requires an examination committee comprising graduate education faculty to assess a student's readiness for degree completion
  - Including a master's degree option that requires the completion of a research paper or a report of a research project
- Program/college and Grad School will determine alignment, Provost will decide if necessary
- Alignment will include all plan options, will not subdivide among subplans or programs

Research-based Doctoral Degrees
- Characteristics (above) will guide alignment
- Will include Ph.D. and D.M.A. degrees in every major
- Program/college and Grad School will determine alignment, Provost will decide if necessary
- Alignment will include all plan options, will not subdivide among subplans or programs

Professional Education

Professional Master's Degrees
- Will include degrees such as M.B.A, M.P.H, M.Ed., M.N., M.Geo.E., M.Ag., M.Plan.
- Characteristics will guide which programs are aligned with professional community
- Characteristics of professional degree programs include a preponderance of the following:
  - Attracting students whose primary objective upon completion is to acquire an applied professional or practice-based job outside the typical academic or research environment
  - Shaped by ethics or principles established by the respective industry or profession
  - Guided by quality standards enforced by a professional association or accreditation body
  - Requiring professional licensure or passage of examination to practice
- Still subject to University policy (see page 5)
- Program/college & Provost staff will determine alignment, Provost will decide if necessary
- Alignment will include all plan options, will not subdivide among subplans or programs

Professional Doctoral Degrees
- Characteristics (above) will guide alignment
- D.D.S., M.D., Pharm.D., J.D., D. V.M., Ed.D., D.P.T., D.N.P. Degrees
- Program/college & Provost staff will determine alignment, Provost will decide if necessary
- Alignment will include all plan options, will not subdivide among subplans or programs

Graduate Minors
- Will be available to students in programs now aligned in professionally focused community except for students in programs formerly called First Professional (D.D.S., M.D., Pharm.D., D.V.M., J.D., L.L.M.)
- Records administered by ASR

Postbaccalaureate Certificates
- Records administered by ASR

Health Education Fellowships and Residencies
- Continue to be administered by collegiate units with support from AHC Office of Education

Graduate Education	Professional Education

Academic Leadership

Program and Faculty Leadership
- Departments and faculty are the most significant participants in designing and guiding postbaccalaureate experiences

Directors of Graduate Studies (DGS) (could be the same person as Director of Professional Studies if desired)	**Directors of Professional Studies (DPS)** (could be the same person as DGS if desired)

Collegiate Deans, Associate/Assistant Deans, and Department Chairs
- Colleges continue to be the degree granting homes
- In some exceptions, the Graduate School will continue to be the degree granting home for programs delivered jointly between 2 or more colleges

Senior Vice President for Academic Affairs and Provost
(UMD & UMR Vice Chancellors, and Vice President for Health Sciences
- The Provost and Vice Chancellors have high-level responsibility or authority for all academic programs
- The Vice President for Health Sciences provides coordination and leadership across health-related academic programs

Vice Provost and Dean for Graduate Education	**Special Assistant to the Provost for Professional Education**
• Supported by the Graduate School Staff • Charged with positioning graduate education for excellence • Charged with providing general policy oversight • Assists Provost with quality oversight responsibilities currently charged to her position	• Supported by the Provost Office Staff • Charged with coordinating professional program leaders in the identification and addressing of issues • Charged with providing general policy oversight • Assists Provost with quality oversight responsibilities currently charged to her position

Board of Regents
- Broad-level Governance
- Academic Program Approval
- Tuition Structure and Rates Approval

Graduate Education	Professional Education

<table>
<tr>
<td colspan="2">

Program, Department, Collegiate Responsibilities:
- Student education, development, and success
- Student advising and mentoring
- Student fellowships, funding, and support
- College/department/program orientation
- Graduation ceremonies
- Student recruitment, application, and admission (including diversity priorities)

</td>
</tr>
<tr>
<td>

Graduate School Responsibilities
(Vice Provost and Dean of Graduate Education)
- The Vice Provost leads the Graduate School and the University's graduate education strategy
- Research education leadership
- Graduate Education Council (GEC) facilitation and program approval
- Graduate student orientation
- Recruitment and application support
- Student programming, workshops, training
- Student advising and mentoring support
- Fellowship funding support/coordination
- Policy oversight
- Leadership with joint and early admission programs

</td>
<td>

Provost Responsibilities
(Special Assistant to the Provost)
- Special Assistant aids Provost in addressing responsibilities
- Leadership coordination and support
- Program review and approval
- Policy Oversight
- Leadership with joint and early admission programs

</td>
</tr>
</table>

Collegiate and Provostal Administration and Support

October 2015 Version

Graduate Education	Professional Education

University Administration and Support

Academic Records and Degree Progress and Clearance
- Led by Academic Support Resources (the Registrar)

University Diversity Priorities and Initiatives
- Led by the Office for Equity and Diversity

Academic Program Approval and Review
- Academic Program Review is designed to be a holistic evaluation of graduate and professional education as well as undergraduate education, research, resources, etc.
- Led by Provost Office with Grad School, AHC, collegiate support and approvals or consultation
- Proposals for new, changed, or discontinued programs will be sent by the colleges to the Provost Office, who will engage the Grad School, Spec Assistant, and AHC as appropriate

Academic Policy
- Postbaccalaureate programs are subject to University Education policy except those granted an exemption: those previously known as 1st professional (D.D.S., M.D., D.V.M., Pharm.D., L.L.M., J.D.) and the M.B.A (TC campus)
- Special Assistant to the Provost for Professional Education will facilitate the consideration of other exemptions as needed
- Special Assistant to the Provost for Professional Education will lead discussions with exempt programs about ensuring that their policy needs are met, including the possibility of including them under some policies or adjusting wording in policy to meet their needs

Admission and Recruitment
- Services of the Graduate and Professional Admissions office are available to all University post-baccalaureate programs.

- These services include: Institutional data maintenance; University admissions policy and legal Compliance; Central campus advising resource for prospective students, faculty, and staff; Admissions technology: managing enterprise-level admissions and recruiting systems; creating customized solutions for graduate programs; providing access, training, and support for staff and faculty; Application processing and University record creation for new, current, and returning students; Document imaging; International and domestic credential evaluation services; International I-20 visa document production and advising; Supporting college/program recruitment efforts; Outreach to prospective students and other external constituents; Professional development for faculty and staff - orientations, programming, workshops, etc.

- Final decisions remain with the college/academic programs. First professional programs may continue to be exempt from the University's requirement to use this central admissions office and its services.

Faculty and Student Governance
- Continue to be served by FCC, SCEP, COGS, GAPSA
- Faculty and student governance groups may wish to align with Research- and prof-focused distinctions

	Graduate Education	Professional Education
Funding Postbaccalaureate Education Programs	**Postbaccalaureate Administration** • Postbaccalaureate administrative costs allocated to existing, campus-wide Support Service-Twin Cities Cost Pool • Includes costs associated with the maintenance of cross service functions such as degree clearance, academic program approval, and Postbaccalaureate Diversity Office (see University Administration and Support on page 5)	
	Graduate Student Support and Fellowship • Doctoral Dissertation Fellowship (DDF) • Interdisciplinary Doctoral Fellows (IDF) • Thesis Research Travel Grant • Quality Assessment Allocation Plan	
	General Graduate Tuition Rate • Programs will follow a common tuition rate and structure (the "Graduate School" rate). • The Board of Regents retains the authority to approve all tuition rates.	**Professional Program Tuition** • Programs may set their own tuition rate and structure • The Board of Regents retains the authority to approve all tuition rates • Future discussions will consider establishing set bands for Professionally focused programs such as same as General Graduate Tuition Rate, a little higher, much higher, a little lower, much lower • Tuition rates outside the band rates would be possible as needed.

October 2015 Version