I. Request for Approval of New Academic Programs

- **Medical School (Twin Cities campus)—Create fellowship in Orthopaedic Sports Medicine**
  
  The Medical School on the Twin Cities campus requests approval to create a fellowship in Orthopaedic Sports Medicine, effective summer 2018. The program will offer clinical, surgical, and research opportunities for fellows, while providing excellent care for both elite and recreational athletes. The program currently exists in partnership with the TRIA Orthopaedic Center as sponsor, and this agreement would transfer responsibility for administration to the University of Minnesota. TRIA will remain a financial partner. The proposed program makes use of existing courses and resources.

- **College of Liberal Arts (Twin Cities campus)—Create M.A. degree in Asian Studies**
  
  The College of Liberal Arts on the Twin Cities campus requests approval to create a new Master of Arts (M.A.) in Asian Studies, effective fall 2018. The proposed program provides advanced training in Asian studies with an emphasis on the development of strong language proficiency and relevant cultural knowledge. The program is designed for students with careers in governmental, non-profit, and industry agencies, as well as those engaged in fields such as education, translation and interpretation, and library or archival work. The program also prepares students for further graduate study in the field. The proposed program makes use of existing courses and resources.

- **College of Liberal Arts (Twin Cities campus)—Create M.S. degree in Cognitive Science**
  
  The College of Liberal Arts on the Twin Cities campus requests approval to create a new Master of Science (M.S.) in Cognitive Science, effective fall 2018. The proposed program is primarily intended to serve as a terminal degree option for students enrolled in the Doctor of Philosophy (Ph.D.) program in Cognitive Sciences. As such, it introduces no new courses and enrolls no new students. The proposed program makes use of existing courses and resources.

- **College of Food, Agricultural, and Natural Resource Sciences, the College of Veterinary Medicine, and the School of Public Health (Twin Cities campus)—Create post-baccalaureate certificate in Integrated Food Systems Leadership**
  
  The College of Food, Agricultural, and Natural Resource Sciences, the College of Veterinary Medicine, and the School of Public Health on the Twin Cities campus request approval to create a post-baccalaureate certificate in Integrated Food Systems Leadership, effective spring 2019. The proposed program is an interdisciplinary approach to food systems leadership for early-to-mid-career professionals in industry, academia, government agencies, and intergovernmental organizations who are involved in producing safe, affordable, and secure food while protecting public, animal, and environmental health. The proposed program makes use of existing courses and resources.
College of Liberal Arts and the College of Science and Engineering (Twin Cities campus)—Create graduate minor in Translational Sensory Sciences

The College of Liberal Arts and the College of Science and Engineering on the Twin Cities campus request approval to create a new graduate minor in Translational Sensory Sciences, effective fall 2018. The proposed program provides a focused, multidisciplinary educational background to address critical challenges in the development of assistive technologies. The program will provide the educational background and research training to support students in careers focused on developing technologies that can meaningfully improve the lives of people with sensory disabilities. The proposed program makes use of existing courses and resources.

Medical School (Twin Cities campus)—Create graduate minor in Neuroscience

The Medical School on the Twin Cities campus requests approval to create a new graduate minor in Neuroscience, effective fall 2018. The proposed program will provide an interdisciplinary approach to the study of the brain and nervous system. The program will provide a complementary academic experience that enhances the education of students in related fields. The proposed program makes use of existing courses and resources.

College of Education and Human Development (Twin Cities campus)—Create undergraduate minor in Learning Technologies

The College of Education and Human Development on the Twin Cities campus requests approval to create a new undergraduate minor in Learning Technologies, effective fall 2018. The proposed program will provide a multi-disciplinary approach to the development, adoption, and diffusion of emerging online technologies to support education and learning in diverse contexts and professions. The program will provide a complementary academic experience that enhances the education of students in related fields. The proposed program makes use of existing courses and resources.

II. Request for Changes to Academic Programs

College of Food, Agricultural, and Natural Resource Sciences (Twin Cities campus)—Create a sub-plan in Molecular Plant Pathology within the Ph.D. degree in Plant Pathology

The College of Food, Agricultural, and Natural Resource Sciences on the Twin Cities campus requests approval to create new a sub-plan in Molecular Plant Pathology within the Doctor of Philosophy (Ph.D.) degree in Plant Pathology, effective fall 2018. The proposed sub-plan emphasizes molecular approaches to investigating plant diseases and exploring emerging strategies for disease control. The proposed changes better reflect current curricular alignment and student demand.

College of Education and Human Development (Twin Cities campus)—Create sub-plan in Foundations of Special Education for Schools and Society within the B.S. degree in Special Education

The College of Education and Human Development on the Twin Cities campus requests approval to create a new sub-plan in Foundations of Special Education for Schools and Society
Society within the Bachelor of Science (B.S.) degree in Special Education, effective fall 2018. The proposed sub-plan is for students interested in receiving expertise and experience in special education but who do not want to become licensed teachers. An additional track is available for students seeking licensure. The proposed changes better reflect current curricular alignment and student demand.

- **College of Education and Human Development (Twin Cities campus)—Change the name of the undergraduate certificate and minor in Coaching to Sports Coaching**

  The College of Education and Human Development on the Twin Cities campus requests approval to change the name of the undergraduate certificate and minor in Coaching to Sports Coaching, effective spring 2019. The proposed name changes reflect current curricular alignment, the standards in the field, and student demand.

### III. Request for Approval of Discontinued Academic Programs

- **College of Continuing and Professional Studies (Twin Cities campus)—Discontinue post-baccalaureate certificate in Transportation Studies**

  The College of Continuing and Professional Studies on the Twin Cities campus requests approval to discontinue the postbaccalaureate certificate in Transportation Studies, effective fall 2018. There are no students currently enrolled in the program.