

**University of Minnesota Board of Regents  
Mission Fulfillment Committee  
February 10, 2022  
Public Review Consent Report: Academic Program Changes**

**I. Request for Approval of New Academic Programs**

**College of Education and Human Development (Twin Cities campus)—Create a Graduate Minor in Special Education**

The College of Education and Human Development on the Twin Cities campus requests approval to create a graduate minor in Special Education, effective summer 2022. The Special Education graduate minor is a 12-credit program that provides a deeper understanding of special needs populations both inside and outside of teaching. Students will gain knowledge of the foundations of special education through a provision of special education services to children from birth through age 21. The Special Education minor is designed to meet the needs of students who are interested in working with children, including students interested in elementary and secondary teaching; counseling; family social science; social work; occupational and physical therapy; mental health professionals; and those interested in neuroscience fields, among others. The proposed minor makes use of existing courses and resources.

**College of Liberal Arts (Twin Cities campus)—Create a Graduate Minor in Race, Indigeneity, Gender, and Sexuality**

The College of Liberal Arts on the Twin Cities campus requests approval to create a graduate minor in Race, Indigeneity, Gender, and Sexuality (RIGS), effective spring 2022. The RIGS Master's-level minor emphasizes critical and comparative study of race, ethnicity, and indigeneity, as well as the interrogation of significant social categories of power and inequality. This interdisciplinary minor focuses on the various interlinked processes that constitute the categories and groups in the first place, instead of taking for granted the a priori existence of separate groups, communities, experiences, and identities. This program is complementary to existing graduate courses of study at University, strengthening student work in their major field of study as students learn how best to integrate critical and comparative race, ethnicity, and indigeneity into their existing work. A doctoral minor in RIGS currently exists; this proposal requests to add a Master's-level minor and makes use of existing courses and resources.

**Humphrey School of Public Affairs (Twin Cities campus)—Create a Graduate Minor in Development Practice**

The Humphrey School of Public Affairs requests approval to create the Development Practice graduate minor, effective summer 2022. The Development Practice graduate minor offers options for students in other University graduate programs who are interested in having an international/sustainable development practice credential. The minor utilizes courses from the existing Master of Development Practice degree program and students in the minor can select a field experience pathway or a coursework-only pathway. Courses in the Development Practice program span seven academic units across the University of Minnesota to provide interdisciplinary training in policy analysis and management; health and education; natural

sciences; social sciences; and research methods. The proposed minor makes use of existing courses and resources.

**College of Food, Agriculture, and Natural Resource Sciences (Twin Cities campus)—Create an undergraduate minor in Agriculture and Food Education**

The College of Food, Agriculture, and Natural Resource Sciences on the Twin Cities campus requests approval to create an undergraduate minor in Agriculture and Food Education, effective fall 2022. The proposed minor provides a non-licensure option for students to explore agricultural, food, and natural resources around the nexus of society, communication, and education. Graduates of the minor will be well equipped to understand orientation of Agricultural Education to career opportunities, areas and expectations of specialization, and issues in the field, as well as analyze occupations, employment potential, expectations for work, and readiness for careers. Students will apply principles of teaching and learning, practice instructional strategies, develop pedagogical content knowledge, develop curricula for non-formal contexts, and engage in a directed study/internship in community-based education. The Agricultural and Food Education minor will serve students across CFANS and CEHD to fulfill passions related to agriculture through educating across a career. The minor is for undergraduate students who are not majoring in Agriculture and Food Education, and makes use of existing courses within the corresponding major.

**College of Food, Agriculture, and Natural Resource Sciences (Twin Cities campus)—Create an undergraduate minor in Agriculture and Environmental Science Communication**

The College of Food, Agriculture, and Natural Resource Sciences on the Twin Cities campus requests approval to create an undergraduate minor in Agriculture and Environmental Science Communication, effective fall 2022. The proposed minor develops students' communication knowledge and skills through the lens of the global issues and challenges related to food, agricultural, and natural resource sciences. Students in the minor develop a foundational understanding of oral, written, and visual communication, followed by a sequence of skills-based courses related to agricultural communication and marketing, with a culminating capstone experience. The minor is for undergraduate students who are not majoring in Agricultural Communication and Marketing, and makes use of existing courses within the corresponding major.

**II. Request for Approval of Changed Academic Programs**

**College of Food, Agriculture, and Natural Resource Sciences (Twin Cities campus)—Create an Applied Poultry Science subplan in the Animal Science M.S. degree**

The College of Food, Agriculture, and Natural Resource Sciences on the Twin Cities campus requests approval to create an Applied Poultry Science subplan option in the Animal Sciences M.S. degree, effective fall 2022. The proposed subplan, a partnership among CFANS and the College of Veterinary Medicine, builds upon the existing Poultry Health Post-Baccalaureate Certificate and is designed to meet the needs of the poultry industry employees for higher level of poultry education and training. The Applied Poultry Science subplan is distinct from the post-baccalaureate certificate in that it is part of a research-based M.S. degree that further builds on the core courses. The subplan's course structure is completely online, providing the much-needed flexibility for interested students in poultry, including working professionals and

current employees of the poultry industries who want to accelerate their careers in the industry, including leadership.

**College of Education and Human Development (Twin Cities campus)—Create partially and completely online program delivery options in the Advanced Practices in Second Language Teaching Post-Baccalaureate Certificate**

The College of Education and Human Development on the Twin Cities campus requests approval to create partially and completely online program delivery options in the Advanced Practices in Second Language Teaching Post-Baccalaureate Certificate, effective summer 2022. Adding online course options will provide students with more flexibility to complete the certificate completely or partially online if desired.

**College of Education and Human Development (Twin Cities campus)—Deliver the Online Distance Learning Post-Baccalaureate Certificate completely online**

The College of Education and Human Development on the Twin Cities campus requests approval to deliver the Online Distance Learning Post-Baccalaureate Certificate completely online, effective fall 2022. This program was previously delivered primarily online (80%). Completely online coursework for the program provides students with more flexibility to complete the certificate.

**The School of Nursing (Twin Cities campus)—Change the academic home of the Integrated Health and Wellbeing M.A. and the Integrative Therapies and Healing Practices Minor and Post-Baccalaureate Certificate from the Graduate School to the School of Nursing**

The School of Nursing on the Twin Cities campus requests approval to move the academic home of the Integrated Health and Wellbeing M.A. and the Integrative Therapies and Healing Practices Minor and Post-Baccalaureate Certificate from the Graduate School to the School of Nursing, effective summer 2022. The School of Nursing will replace the Graduate School as the degree-granting, academic authority with responsibilities for ensuring the quality, rigor, and integrity of the academic program and student experience. Relocation of the academic home aligns with the restructuring of Graduate School degree program responsibilities in 2011.