

**University of Minnesota Board of Regents**  
**Mission Fulfillment Committee**  
**December 15, 2022**  
**Consent Report: Academic Program Changes**

**I. Request for Approval of New Academic Plans**

**Medical School (Twin Cities Campus)—requests approval to create a fellowship in Transplant Infectious Diseases, effective summer 2023.** The fellowship program will provide a comprehensive curriculum to train infectious disease providers to perform research, to care for patients with immunocompromising conditions, and to become leaders in the transplant community. This program is for fellows who, after completion of a general two-year infectious disease fellowship, are interested in an additional one-year training dedicated to the care of solid organ transplant and hematopoietic cell transplant recipients. The curriculum includes six months of clinical inpatient and outpatient training and six months of research. The creation of this fellowship is in response to an increasing demand for subspecialists with specific expertise in the care of immunocompromised hosts. The University of Minnesota is an academic leader in transplantation and one of the largest in the nation allowing for adequate exposure and exemplary experience to perform a large number of transplants, a pivotal component for training. The fellow will be a clinical instructor and candidates will interview for the position. The program will be financially supported through clinical revenue and supplemented by the Department of Medical Education Office and the Division Director of Infectious Diseases.

**College of Education and Human Development (Twin Cities Campus)—requests approval to create a Masters of Education in Early Care and Education degree, effective spring 2023.** This non-licensure M.Ed. provides students with a robust preparation for work in the field of early childhood education. The degree combines coursework in cutting-edge child development research with opportunities to engage in supervised applied work with young children and options to create individualized areas of study. The program will be a complement to the current M.Ed in Early Childhood Education, which leads to Minnesota state teaching credential, by providing a parallel program that allows students to access a M.Ed degree focused on the application of developmental science in careers with young children and families, while freeing students from the full requirements of attaining MN state teaching requirements for the full scope of the birth - grade 3 developmental period. A number of other Early Childhood professionals have inquired about advanced degrees in order to advance their careers through the acquisition of a Masters degree, but have no interest in the state licensure credential. This program is ideal for students who want to be leaders (administrators, trainers, etc.) in the early childhood field outside of the Minnesota public school system. The program will be offered in a major face-to-face/classroom modality and makes use of existing courses and resources.

**School of Nursing (Twin Cities Campus)—requests approval to create an Adult Gerontological Acute Care Nurse Practitioner (AGACNP) Post Graduate Certificate, effective summer 2023.** This post-graduate certificate program offers students with a Doctor of Nursing Practice (DNP) degree in a clinical nursing specialty the opportunity to complete an additional specialized area of study. Completion of required coursework and practice hours provides eligibility to take the certification examination. There

are two AGACNP programs in the state of Minnesota. Both of these programs are located in greater Minnesota (Duluth and Rochester) and serve the health systems in those areas. Hospitals in the Twin Cities have asked the School of Nursing to offer this program to meet a growing demand for this skill set. The resources needed to offer this post-graduate certificate specialty are largely faculty and preceptors. In August 2021, the SON hired a full-time faculty who is certified as a AGACNP. In addition, we have met with the key leaders at MHealth Fairview, Allina, and Health Partners, who have all provided strong support to offer the specialty and have committed their sites and preceptors. The 13- to 16-credit post-graduate certificate program will be adequately supported through tuition and fees generated by this new certificate program and be offered in a partially online delivery modality. The addition of this certificate would be one of nine specialty post-graduate certificates offered by the School of Nursing.

**School of Public Health (Twin Cities Campus)—requests approval to create a Bachelor of Arts in Public Health degree, effective fall 2023.** The Public Health B.A. is a robust undergraduate degree focused on increasing student knowledge of multiple fields that create effective public health strategies to prevent disease, promote health in communities, and eliminate inequalities. Graduates from this program will be able to describe the foundational principles of public health; understand basic methods for gathering and analyzing public health data; demonstrate understanding of how public health and social justice share common goals; and communicate in both community and professional settings. This junior-admitting program prepares graduates for entry-level positions in the public health workforce with employment at local health departments, not-for-profit agencies, healthcare systems, or standalone research entities. Students interested in pursuing clinical degrees in other health-related fields would also benefit from this program. In addition, students interested in pursuing a terminal degree (a Master of Public Health or doctoral degree) in public health should consider this degree program as an introduction to the knowledge paradigms used in the field. Undergraduate public health education is burgeoning across the nation; however, few of the institutions that offer this degree also have an accredited, top-10 ranked School of Public Health (SPH) graduate training program. This undergraduate degree would be the only one in the five-state region that is housed in a full School of Public Health. It is anticipated that this major would receive applicants from other institutions wishing to transfer into the program, including those from community colleges that offer two-year, preparatory degrees in public health. The SPH has already provided financial support to instructors to develop new undergraduate public health courses designated for this major. It is also committed to developing an undergraduate student services staff to manage admissions, orientation, and advising, and to collaborate with the existing career center staff to support student internship opportunities. These student services professionals will be incorporated into the SPH Student Services office, which is also augmented by career development, admissions for the graduate program, and alumni relations. The degree will be offered in classroom (majority in-person) modality.

**College of Science and Engineering (Twin Cities Campus)—requests approval to create an undergraduate minor in Management of Technology, effective spring 2023.** The proposed minor provides a path for students to gain an understanding of business and innovation practices in emerging and global technology-driven companies. Management of Technology (MOT) educates students to serve as leaders in the innovation economy with the knowledge, skills, and confidence to develop, scale, and deliver breakthrough solutions to real-world problems. They will be prepared to do so within a range of organizational contexts. The MOT minor adds value to the primary engineering degree by helping students develop a leadership and innovation mindset. As with all proposals, other Colleges on the Twin

Cities campus were consulted and in this case, CSOM in particular was supportive of the new minor. The minor will be offered in a primarily classroom (in-person) modality using existing courses and resources in the College of Science and Engineering's Technology Leadership Institute.

## **II. Request for Approval of Changed Academic Plans**

**College of Continuing and Professional Studies (Twin Cities Campus)—requests approval to discontinue the Integrated Food Systems Leadership (IFSL) subplan and add a Self-Design subplan in the Applied Sciences Leadership M.P.S. degree, effective spring 2023.** The IFSL Post-Baccalaureate Certificate program was previously discontinued (Board of Regents Consent Report September 2022) due to lack of enrollment, therefore this subplan track in the M.P.S. degree, which consisted of courses from the IFSL program, are no longer offered. There are no students impacted by this change. The Self-Design subplan track is for students who may be pursuing careers in fields beyond food, including sustainability, water, technology, etc. Students must take a total of 12 credits chosen in consultation with the Director of Graduate Studies for this track. Courses may be taken from multiple colleges.

**College of Design (Twin Cities Campus)—requests approval to add a Product Design subplan in the Design Ph.D degree, effective fall 2023.** The Product Design subplan is an interdisciplinary blending of elements from industrial design, engineering, business, and humanities. Coursework in the subplan will deepen theoretical and practical knowledge of product design, along with giving hands-on advanced product design experience.

**College of Design (Twin Cities Campus)—requests approval to add three subplans in the Apparel Design B.S. degree, effective fall 2023.** The addition of Fashion Design, Technical Design, and Fashion and Technical Design subplan tracks are part of a curricular reconfiguration for the degree program that will allow students more flexibility in course sequencing and latitude for electives in or out of the major.

**College of Food, Agriculture and Natural Resource Sciences (Twin Cities Campus)—requests approval to discontinue all subplan options in the Fisheries, Wildlife, and Conservation Biology B.S. degree, effective spring 2023.** The faculty voted to discontinue all subplans, which include Conservation Biology, Fisheries and Aquatic Sciences, Wildlife, and Pre-Veterinary Medicine, in order to create a more streamlined major curriculum to provide students flexibility to study according to their interests. This is part of a curricular restructuring, and courses within these former subplans will continue to exist. Current students have the option to continue with the requirements that were in place when they enrolled in the major or transition to the new requirements.

**College of Liberal Arts (Twin Cities Campus)—requests approval to change the name of the Hmong Studies subplan in the Asian and Middle Eastern Studies B.A. degree and undergraduate minor to Southeast Asian Studies, effective spring 2023.**

**College of Liberal Arts (Twin Cities Campus)—requests approval to change the name of the Classics B.A. and undergraduate minor to the Classical and Near Eastern Religions and Cultures B.A. and undergraduate minor, effective spring 2023.**

**College of Liberal Arts (Twin Cities Campus)—requests approval to change the name of the Classics Civilizations subplan in the Classics B.A, effective spring 2023.** The Classical Civilizations subplan will change its name to the Classical and Near Eastern Religions and Culture subplan. The name change is part of a curricular restructure.

**College of Liberal Arts (Twin Cities Campus)—requests approval to discontinue the Greek and Latin subplan and add the Modern Hebrew subplan in the Classics B.A, effective spring 2023.** The subplan discontinuation is part of a curricular restructure.

**College of Liberal Arts (Twin Cities Campus)—requests approval to change the name of the History/Literature subplan in the Theater Arts B.A. degree to History/Dramaturgy, effective spring 2023.**

**Humphrey School of Public Affairs (Twin Cities Campus)—requests approval to change the academic degree-granting college for the Master of Human Rights degree from the Graduate School to the Humphrey School of Public Affairs, effective fall 2023.** The Master of Human Rights is an interdisciplinary professional Master's degree with shared oversight and administration among the Humphrey School and the College of Liberal Arts. The Graduate School no longer serves as a degree-granting college and the Humphrey School will now serve in this capacity for the shared degree program.

**School of Public Health (Twin Cities Campus)—requests approval to discontinue the Clinical Biological and Social Behavioral subplan options in the Epidemiology Ph.D. degree, effective fall 2023.** This reflects a curricular reconfiguration at the recommendation of the specialized accrediting body for the Ph.D. program to provide curricular alternatives and options within the degree and not as separate subplan tracks. The curriculum will remain unchanged and coursework will continue to exist within the larger degree plan.

**Morris Campus—requests approval to change the name of the Management B.A. and undergraduate minor to the Business and Management B.A. and undergraduate minor, effective fall 2023.** The name change is part of a curricular restructuring. As part of the restructuring, there will be no required subplans and the **two existing subplans, Financial and Organizational Management, and Global Business, will be discontinued**, effective fall 2023.

**Morris Campus—requests approval to add four new subplans to the Philosophy B.A. degree, effective fall 2023.** The Philosophy, Standard; Philosophy, Computer and Data Studies; Philosophy, Legal Studies; and Philosophy, Politics and Environment are subplan tracks within the B.A. degree that will complement the philosophy curriculum major, which includes coursework in the history of philosophy, metaphysics and logic, epistemology, and values. Selection of one of the subplan tracks is required for this major.

### **III. Request for Approval of Discontinued Academic Plans**

**School of Dentistry (Twin Cities Campus)—requests approval to discontinue the Advanced Dental Therapy Post Baccalaureate Certificate, effective spring 2023.** This certificate program was designed

for dental therapists who received a baccalaureate or master's degree in dental therapy from the University of Minnesota School of Dentistry between the years 2011 and 2014. There are no eligible candidates for admission into this program moving forward and no students currently enrolled.

**College of Liberal Arts (Twin Cities Campus)—requests approval to discontinue the Bachelor of Arts degree in Biblical Studies, effective spring 2023.** The Biblical Studies B.A. degree is being discontinued due to lack of interest and low enrollment. Students with interest in Biblical Studies will be directed to consider the Classical and Near Eastern Religions and Cultures B.A.

**College of Liberal Arts (Twin Cities Campus)—requests approval to discontinue the Technical Communications undergraduate Certificate, effective spring 2023.** The discontinuation is due to consistent low enrollment. There are currently no students enrolled in the certificate. Students with an interest in the Technical Communications will be directed to information about the Undergraduate Minor in Technical Writing and Communication.